

Jersey Premium 2019 Evaluation

| Area of focus | What we did in 2019 for Jersey Premium students | What was the impact | Spending 2019 |
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| <p>Raising achievement</p> <ul style="list-style-type: none"> Improving outcomes in Maths. | <p>Employed an additional maths teacher. To offer: One to one teaching, smaller teaching groups and targeted interventions such as identifying gaps in students' knowledge and building on such knowledge.</p> | <p>43% of Jersey Premium (JP) learners achieved a grade 4-9. This is a 9% increase from the previous year.</p> <p>67 % of the JP students made above expected progress in 2019 compared to 55% in 2018</p> <p>The gap between JP and non JP learners is narrowing, in 2018 the gap was 16 points now the gap in 2019 is 6 points.</p> <p>Students quote "The teacher has been great. They has really helped me with my confidence in Maths and has helped me to work towards my target grade"</p> <p>"My teacher has shown me different methods to solve questions which has really helped with my understanding"</p> <p>"I was really struggling in Maths lessons before I went to intervention lessons. My confidence in Maths has got better"</p> <p>" My teacher understands me when I say I can't do it....they are always willing to help....thanks"</p> <p>" We had revision guides given to us which helped me with my revision. The teacher would tell us which pages to do and then help us with getting them right"</p> <p>"Wish they were still here to help....I got loads of help which was really good"</p> | <p>£52,181</p> |
| <ul style="list-style-type: none"> Bring real life experiences to learners through investing in cultural capital and raising aspirations | <p>Year 8 learners were invited to see 'A Christmas Carol' at the Opera House.</p> <p>Supporting sports: learners were able to compete off island in tournaments and training experiences.</p> <p>Year 7 and Years 10/11 to have cultural visits to France and Spain as part of their language courses.</p> | <p>All aspects below give learners the opportunity and for some an experience that may not have been previously open to them.</p> <p>As part of the 9-1 GCSE pathway all learners now follow the GCSE route from Year 7. As part of the English curriculum learners must study a Victorian novel. The Opera House experience brings learning to life and supports subject knowledge.</p> <p>Learners who have been offered an opportunity, who have shown commitment to their school sport and who may otherwise not be able to participate in their sport off island are supported where funding allows. This allowed learners to continue in the love of their school sport, grow and develop their talents and participate in the bigger leagues in the UK.</p> <p>Students will undertake their annual cultural visit in 2020 to France. The JP learners have had a contribution towards their trip, paid in 2019. Likewise the learners who study languages at GCSE such as Spanish also have an opportunity to bring their skills to life with a cultural visit to</p> | <p>£4,743</p> |

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| | <p>Small groups of learners were offered the opportunity for outdoor education experiences.</p> | <p>Spain. The impact is that more learners are able to participate in a cultural experience.</p> <p>Specific learners were given smaller group intervention to consider life choices and encourage team building skills. A quote regarding the experience: "It has been inspirational, teaching students about foraging/bushcraft/survival. Students have absolutely loved working with the instructor and they've taken the positivity and success into lessons"</p> | |
| <ul style="list-style-type: none"> Allow all learners to partake in school practical cooking and Design Technology lessons. Including exposure to the latest technology and in preparation for the world of work and life skills. This has continued from 2018 into 2019. | <p>All Jersey Premium learners were provided with ingredients</p> | <p>100% of learners are able to participate in practical cooking lessons. All students are educated in healthy sustainable cooking on a budget. All learners take their cooking home. Quote from a member of staff: "To ask a student to make a simple recipe often means that each ingredient has to be purchased, such as a pack of meat. As a result this means a meal can be expensive for some and this is not sustainable to expect families to pay this for a meal for one. We used to see 4 – 6 students a lesson unable to participate, now they all can."</p> | <p>£5000</p> |
| | <p>Investment in the catering facility</p> | <p>To ensure the rapid growth and development of the facility. Updating, modernizing, investment in equipment and the installation of a food preparation room were undertaken to allow the delivery of these experiences.</p> | <p>£3000 £1194</p> |
| | <p>Planting – growing sustainable herbs and vegetables for current and future learners</p> | <p>Students are not only using the ingredients they are learning to be healthy with the use of home grown food. Furthermore life skills are being learnt on how to grow your own at an affordable cost.</p> | <p>£300</p> |
| <ul style="list-style-type: none"> Attendance | <p>JP learners have one of the lowest attendance records. The school has many initiatives and highly skilled teachers to deliver an excellent curriculum however learners must be in school to be able to access their studies and develop as a learner.</p> <p>The following was undertaken:</p> <p>An additional Education Welfare Officer (EWO)</p> | <p>Impact: Attendance has improved, though there is scope to improve attendance in the future. These initiatives are intended to continue for at least the next three years.</p> | <p>£28,868</p> |
| | <p>Whole school rewards (Initiative from September)</p> | <p>The school has launched a new rewards programme in September. Learners earn rewards for a range of activities, including their active participation in lessons and learning.</p> | <p>£1,000</p> |

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| <ul style="list-style-type: none"> Literacy | | <p>Investment in Reading Plus following recommendation and evidence from other Jersey secondary schools that clear progress is made in rapid time when used. At present the school has tested learners in Year 7-10 for reading and comprehension. This in turn has given an indicator that 30% of the learners have a reading age less than their actual age.</p> <p>Learners will start the Reading Plus program from January 2020. Greater details will be published on progress and outcomes over the next three years.</p> <p>A literacy co-coordinator has been employed to implement the initiative and monitor progress.</p> <p>Training was required to set up the program.</p> | <p>£10,000 over 3 Years £2000 £890</p> |
| <p>Ensuring learners have access to equipment to enable good learning</p> | <p>Core Subjects – English Maths and Science provide learners with equipment needed to be able to learn, such as revision guides, key text and stationery</p> <p>Maths: all learners now use the same calculator</p> <p>Year 7 reading books, bags and pencils</p> <p>Art: All of Year 7 have been bought a colouring pencil set. GCSE art students have HB pencils, colouring pencils, paint brushes, watercolours and acrylics.</p> <p>Careers: All students have a record of achievement.</p> | <p>Improvement in outcomes at GCSE in Maths and Science while English maintain their high results. The use of revision guides for class and homework allows students to learn the required material independently.</p> <p>Maths: allowing the teaching of concepts and familiarisation knowledge for examinations. Allowing learners to swiftly work through the exam questions with a sound knowledge, access to equipment to speed up the pace and optimising the potential to complete the paper in time.</p> <p>The school library provides all Year 7 students with their own pack of books to encourage lifelong reading.</p> <p>100% of Year 7 and GCSE Jersey Premium learners have suitable art equipment where required for their studies. This has resulted in an increase of pride and engagement in homework.</p> <p>Records of Achievement files hold a student's achievements both in school and outside of school. This is used for higher education and employment interviews. All Jersey Premium students have a record of achievement in all year groups. This is stored in school and achievements can be added to each folder. The student will be given theirs for Post 16 interviews and when leaving school.</p> | <p>£ 5831</p> |

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| Providing breakfast | All JP learners to be offered free toast before school | From a survey of learners it was identified that a significant number do not eat before coming to school. The school invested in two catering toasters and have offered free toast to those who wish to take up this offer. The impact was initially slower than anticipated however the numbers are rapidly increasing especially with the younger years. Concentration of learners has improved as a result of not missing breakfast. | £4598 |
| Supporting attendance | Minibus pick up | Some students struggle to attend school. Le Rocquier have two mini buses which can pick up learners. This has increased attendance for these individuals and ensured they attend school on time. | £11,769 |
| | Breakfast club | Breakfast club has catered for 2468 learner sessions. Breakfast club has become more than a place to eat, it is a safe place for students to start the day. Student feedback tells us that the main reason they attend breakfast club is to help them with making friends and to give them a good start to the day. This has improved attendance for these individuals. | £4785 |
| | Homework club | 1672 learner sessions have been taken up by students. The impact of this is improved submission and quality of homework and access to resources not available at home. A member of staff is available for support and students are provided with a drink and a snack. | £4402 |
| Staff training | PiXL Qualification or exam board training Whole School training related to JP. | It has been identified that a key part of JP work is that we must invest in staff continued professional development. Many qualification courses have changed to the 9-1 GCSE, as a result, mark schemes have changed and the allocation of where marks can be achieved may have altered. Therefore to give JP learners the best possible information to achieve their qualifications, it is essential that staff are offered training opportunities. This, together with the latest initiatives, supports teachers and JP learners. Investing in our staff through high quality training will promote increased progress from our learners for the foreseeable future. There has been a notable increase in the achievement of JP learners especially in the option subjects at Key Stage 4. | £18,678 |
| | Jersey Premium Lead | Ensure the funding is spent ethically and in the interest of Jersey Premium learners. To enable every learner to achieve and raise aspirations. | £3433 |
| | Exam remarks | Students who are borderline for a higher grade in their GCSE exam results have the opportunity to pay for a re-mark. It was noted that several Jersey Premium learners were not applying for a re-mark due to potential costs. The school offered to pay for those JP learners eligible for a re-mark. English re-marks resulted in improved grades. In total 14 learners had an improved grade from a remark. The school is not charged if the grade increases as a result of a re-mark request. | £480 |

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| | Photocopying | Admin to share initiatives and activities with students and staff. | £127 |
| Student support | Early Help | <p>Families have been supported with the Early Help strategy (number cannot be disclosed for data protection). This has improved communication between school and parents. Raised attendance for the majority of early help learners. Many families are now aware of free services that can support the family such as:</p> <ul style="list-style-type: none"> • Mind Jersey • Youth service • Jersey Hospice bereavement support • Parenting at the Bridge • Yes • Access to a family nurse /school nurse. <p>Early Helped changed from the end of April 2019 when the role changed to Heads of Year. Heads of Year training and cover costs for the training.</p> | £7976 |
| | | | £3200 |
| | EAL – English as an Additional Language support | From January until April, an EAL support assistant has been employed to help students understand their learning, while also allowing them to learn English. | £6,888 |