



Target Grades:

This is a MINIMUM target grade based on your child's previous abilities, such as CATS, teacher assessment and primary school levels. Learners should try to aim higher than their minimum target grade.

Working at Grade

This is where the learner is working at present. You will want to see gradual progress throughout the duration of the qualification. Learners may not yet be at their target grade but should be working toward this.

Predicted Grade

Teachers have made a professional judgement predicting what grade they think a student will receive at the end of Year 11. This is based on effort, quality of work produced and any assessment tasks completed. This is not set in stone and should be used as a guide. If the predicted grade is less than the target grade, learners may need academic intervention and support, both at school and at home.

Behaviour

Excellent behaviour: impeccably well-behaved; a model Le Rocquier student.

Good behaviour: nearly always well-behaved and a delight to teach.

Average behaviour: individuals mostly behave in the manner expected within the learning environment.

Inadequate behaviour: below the basic expectations of the learning environment. Teacher intervention is often necessary.

Poor behaviour: individuals are frequently disruptive to learning and unfocused. Regular contact needed between school and home to address issues.

Effort

Excellent effort: individuals are fully engaged in their studies, strive to excel, always seek challenge and are resilient learners.

Good effort: individuals actively engage in their studies, frequently seek challenge and use their initiative to aim higher.

Average effort: individuals complete the required tasks, however they should aim higher by seeking stretch and challenge within lessons.

Inadequate effort: individuals participate in lessons though do not try hard enough; frequently producing the minimum required. Teacher intervention is often required.

Poor effort: a distinct lack of work, limiting progress, and a lack of perseverance. Regular contact needed between school and home to address issues.

Home Study Completion

Excellent: Home study is always completed and always submitted by the deadline.

Good: Home study is always completed and mostly submitted by the deadline.

Average: Home study is mostly completed and mostly submitted by the deadline.

Inadequate: Home study is infrequently completed and/or often submitted after the deadline. Parental support is needed.

Poor: A significant lack of home study is completed. Regular contact needed between school and home to address the issue.

Home Study Quality

Excellent: All work submitted is completed to the best of the learner's ability.

Good: Most home study is completed to the best of the learner's ability.

Average: The work is of sound quality, the learner shows evidence of putting thought and effort into their home study work.

Inadequate: The quality of work is below expectation for the learner's age and ability. Parental support is needed.

Poor: The quality is significantly below expectation; it may be rushed, poorly presented or missing elements. Regular contact between school and home is needed to address issues.