

Le Rocquier Homework Policy

RATIONALE

Work done at home can make a significant contribution to a pupil's progress at school and therefore it should be an integral part of the education process. Homework can be used to extend learning, consolidate learning from lessons and challenge pupils beyond the classroom experience. It also provides an opportunity for parental engagement between pupil and school. Students who complete homework regularly in Key Stage 3 learn the skills needed for completion of homework and revision that are necessary for Key Stage 4.

AIMS

The purpose of homework:

- To develop and consolidate the skills needed for effective independent study. This is important for pupils' life long learning and adaptability.
- To prepare for the next lesson's content.
- To build confidence and, in turn, motivate students as their understanding develops.
- To sustain the involvement of parents and carers in the management of pupils' learning and keep them informed about the work pupils are doing at school.
- To manage particular curriculum and course demands such as coursework.
- To provide the opportunity for extension work that may not be a possibility within a busy curriculum.

TIME ALLOCATION FOR HOMEWORK

The following time allocations should be flexible, depending on a particular pupil's circumstances and needs.

Year	Subjects	Recommended time per day
7	Homework will be set for English, Maths, Science, History, Geography, RS, Technical Skills, French, Art, Performing Arts, Drama and ICT. Homework will not be set for PE, PSHE, Literacy, Oracy or Numeracy.	90 mins
8	Homework will be set for English, Maths, Science, History, Geography, RS, Technical Skills, French, Art, Dance, Music, Drama and ICT. Homework will not be set for PE, PSHE, Spanish, Literacy, Oracy or Numeracy.	90 mins
9	Homework will be set for English, Maths, Science, History, Geography, RS, Technical Skills, French, Art, Dance, Music, Drama and ICT. Homework will not be set for PE, PSHE, Spanish, Literacy, Oracy or Numeracy.	120 mins
10	Homework will be set for English, Maths, Science and the four option subjects chosen for Key Stage 4. Homework will not be set for Core PE, PSHE or Learning Support.	150 mins
11	Homework will be set for English, Maths, Science and the four option subjects chosen for Key Stage 4. Homework will not be set for Core PE, PSHE or Learning Support.	150 mins

Students are expected to record homework in their planner along with the due date of assignments. This information will also be available to parents and students on Doodle in the 'to do' section.

Sometimes pupils are given an activity to complete over several weeks. Pupils will need help in managing their time to ensure that the task is given the necessary time allocated.

Work that is completed to a poor standard will be returned to students to complete again or improve.

Expectations of Pupils

- Pupils are expected to have their planner available in school and throughout each lesson.
- Pupils should read the advice on completing homework provided in the planner.
- When homework is set they write it in their planner; ensuring they have noted the subject and the due date.
- Pupils are expected to attempt all homework set to the best of their ability.
- Pupils should not rush their homework and should try to complete it in a peaceful working environment.
- Pupils are expected to show parents and carers both the homework they have completed.
- Pupils should seek help when they are not sure what to do – from a parent or carer and/or subject teacher.

Expectations of Staff

- **Subject Teachers** will try to ensure that homework tasks are explained well during the lesson, ensuring necessary details are in writing and checking that pupils understand what they have to do.
- **Subject teachers** will encourage pupils to record tasks in their planner.
- **Subject teachers** will monitor homework completion and quality, and mark completed work in line with the school's 'Marking and Feedback' policy.
- **Subject teachers** will record homework tasks in Doodle so that parents and students can access the instructions and any resources required.
- **Subject Leaders** will monitor the setting of appropriate homework tasks within their subject. They, in turn, will feed back to Faculty Leaders.
- **Faculty Leaders** will raise concerns about the quality or completion of homework tasks to the school's **Leadership Team**.

Expectations of Parents and Carers:

We ask parents and carers to support their child with homework by:

- Providing a suitable, peaceful place to work.
- Encouraging pupils to attend the Homework Club in Key Stage 3 Support if students are struggling.
- Showing your child that you value homework.
- Discussing your child's work with him or her.
- Helping your child to research answers using the internet or teacher's resources if they are struggling.
- Encouraging and praising your child for completing homework well.
- Expecting and checking that deadlines are met.
- Letting staff know if a student has not been able to complete homework for a specific reason.
- Checking that work is not rushed, is completed with accuracy and to the best of the child's ability.

Rewards and Sanctions

All homework tasks are marked according to the school's 'Marking and feedback policy'. Rewards can be issued to pupils for successful attempts and completion of homework tasks. Sanctions are issued, as necessary, if homework tasks, are not completed.

Persistent failure to complete homework will mean that pupils will have points deducted from their overall tally on the Behaviour for Learning system via SIMS. Where necessary, tutors will work with pupils to deduce the cause of the problem and provide an intervention strategy to improve the situation.

Cause for Concern

If a parent has a cause for concern with the homework being set in a particular subject, the subject teacher should be contacted in the first instance. If the concern is of a more general nature, the child's tutor should be contacted.

The Subject or Faculty Leaders will deal with more persistent or serious concerns in a subject area.

Each subject may have additional expectations for subject specific homework. These are located in the subject sections on the school website.

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